



COMPREHENSIVE PERFORMANCE FRAMEWORK
for State Charter School Evaluation

Ethos Classical Charter School
2021-2022

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	80

Academic, Financial and Operational detailed summary tables are on the pages that follow. The last page of the document includes the school’s track record of performance across the charter term.

Please refer to the full SCSC Comprehensive Performance Framework document for details regarding how each section is measured and scores are determined.

Academic scores only reflect the school’s performance on CCRPI Content Mastery. Delays in receiving data have delayed the generation of SGP and VAM measures. Those scores will be shared as soon as possible.

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	NA	NA	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	NA	NA	Georgia Milestones Assessment data, Student Record data

Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio 4.74	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash 41.12	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance 0.60%	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income 3.30%	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin 13.00%	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio 74.00%	School Audit Report: Statement of Net Position

Financial Points Earned = 95

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	SCSC: Monitoring Activities
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(a)	4	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
School Environment	5(b)	5	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
	6(a)	4	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
Additional Obligations	6(b)	6	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	85	85	95
Operational Performance	87	85	80

RENEWAL EXPECTATIONS

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

A New School (i.e. a school concluding its first/initial charter term):

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time, OR
- B. meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- meet academic standards a majority of the charter contract term.

To earn an abbreviated three-year renewal, a school must:

- meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- A. perform at least as well as¹ (no more than 3% below) the attendance zone on any one or combination of the CCRPI indicators in all relevant grade bands in the most recent year of the charter term for which we data are available, OR
- B. outperform on the VAM or be designated BTO in the most recent year of the charter term for which data are available, OR
- C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF a majority of the charter term.

A Tenured School (i.e. a school concluding a second or subsequent charter term):

To earn a standard five-year renewal, a school must:

- meet academic, financial and operational standards a majority of the contract term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards a majority of the charter term AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF a majority of the contract term

¹ The phrase “as well as” in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.